Important upcoming dates

Term 3 2016

11/07/2016: Students return for term 3 (Monday)
14/07/2016: Course Counselling to Senior School begins
25/07/2016: School Council
22/08/2016: Curriculum Day
16/09/2016: Last Day term 3

Whole School Assembly

Year 12 2016...
TWO DIFFERENT PERSPECTIVES!!!
Dear Parents,

We wish to thank you for your continued support with our effort to cater for your child’s learning needs and working with us to make our school a great school. Following feedback from teachers, parents and students, through our Learning Walks, we have refined some of our processes and policies and now there is the opportunity to stress the following expectations agreed upon by School Council:

**School Uniform**

We are a uniform school and therefore require all students to be in uniform every day.

The uniform symbolises our pride in the college and our sense of belonging.

Your child should be proud of being a Roxburgh College student and coming to school in uniform.

On the rare occasion your child is out of uniform, he/she is required to report to the Year Level Coordinator before 8.50am, with a signed note from you, to receive an official school uniform pass.

When a student is out of uniform without a uniform pass, they will be sent home. Parents will be contacted with regards to their child being sent home.

The following items of clothes are not to be worn by students:

- Hoodies underneath jumpers
- Non school jackets over school uniform
- White socks over black stockings
- Hijabs which are not in school colours
- Non School hats

Please note that all students should be wearing their winter uniform.

**Reports**

Parents/Carers receive 3 reports each semester. 2 interim reports and one full report. In addition we send letters of concern regarding students who have received poor interim reports.

We have been pleased with the higher number of students who now receive excellent reports; these students received acknowledgement certificates.

We will continue to celebrate excellent academic outcomes and appropriate attitudes to learning.

**Attendance**

Regular attendance to school guarantees successful completion of the year level.

We are aware that there may arise occasions when your child is away from school because of illness. As long as this is justified and supported by you, we will be satisfied.

However, we will question promotion if the attendance falls below 95% of classes. Also, with regards to promotion, students need to pass English and Mathematics in order to be promoted into the next year level.

We monitor attendance daily and generate monthly attendance reports on each child’s attendance. If your child’s attendance falls below 95%, catch up Saturday or holiday sessions may be required to guarantee promotion. If your child’s attendance falls well below 95%, and minimal or no attempt has been made to explain the absence, he/she may not be promoted to the next year level.

**Books and Materials**

Students are required to bring all the correct equipment to class materials to class- eg pencil case, school planner, workbook, textbooks etc.

If your child attends class without the correct material, it would be very difficult for he/she to successfully complete the set work. This can result in disruptive behaviour.

Please help ensure that your child continues to attend school in Term 3 prepared and equipped ready for a successful term.

If your child fails to bring their materials to class:

On the first time, he/she will be reminded and advised to bring it next time.

On the second time, you will be contacted. Please inform us if there is a welfare issue that we need to know about

On the third time, your child will be placed in Saturday Detention so he/she can catch up on the work missed due to not having the necessary materials for class.

**Lateness**

If your child is late to class he/she will now receive an after school detention.

There are some students who are very tardy in getting to class on time during the day and arrive well after the bell.

This is very disruptive to the teacher and class who have already commenced their lesson.

If your child is late to school with a valid reason, they must provide a note signed by you to Wendy Edwards or Jenny Mallinson our Attendance Officers.

**After school Detention**

If your child misses a scheduled after school detention he/she will receive an extra detention.

A letter indicating that an extra detention has been given will be sent home by mail.
Our New Parent Portal - Compass

Roxburgh College has moved to Compass School Manager for attendance and excursions for 2016. As a school we want to provide you with as much information as possible about your students progress. As a parent you will be able to see your child’s attendance in all their classes, any events that are coming up and important information that is relevant to you. In the future, reports and interim reports will also be posted here.

You should have received a letter in the mail with your username and password in it. If you did not, please come to school to reset your password.

To access Compass go to: roxburghcollege.vic.jdlf.com.au

Hi, I'm Tara Causer and I'm Roxburgh College's new Numeracy Support Specialist. That means I'm here to support all our students in achieving their best with their numeracy skills. So far this term I have been conducting testing in a number of areas with years 7,8 and 9 students. The data I am collecting will help the teachers in their Numeracy work with students. It also helps me see where I can help most.

You can support your children at home by revising and practising their multiplication and engaging with Apps on the iPad such as Matheletics, which is also used in the classroom. Even a half an hour a week will greatly help your child's learning.

Please feel free to visit me at school if you have any questions.

Photography for promotional and communication purposes

Throughout the course of any year, schools have many examples of when we need to use photographs of our students going about their daily schooling. These images may be needed for promotional brochures, website enhancement, general display following special events and excursions or to publicise upcoming events. It is important that parents are comfortable with the usage of student images for these educational purposes and the college always follows privacy guidelines as to the appropriateness of the type of images used. As stated above, the aim of using the images is to give a positive impression of school life at Roxburgh College. Generally only images of students in full school uniform, including general uniform or sports uniform (no swimming sports or similar), will be used.

If parents have an objection to images being used of their child they are quite welcome to contact the college and request that no images of that student be used for any public purpose.

If you do not wish images of your child or children to be used for this purpose or would like to discuss this notice further please contact me at the College:

Garry Wynne
Assistant Principal
99308126

Parent and carer communication!

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Saturday Detention

When a student misses 2 after school detentions (one in the senior school) he/she will incur a Saturday Detention.

Saturday Detention runs at the college on Saturdays from 9am to 11am under teacher supervision.

Other reasons for Saturday Detention include:
Truanting,
Failure to bring books and materials to class,
Failure to complete important class work
Poor attendance record, and
Other serious misdemeanours.

When a student misses a Saturday Detention they will automatically be suspended from school because it is deemed the student is flaunting school rules.

We seek your support in these matters.

It is only with your support and a commitment to sound processes and quality curriculum that we can make our school a great school.

I am happy for you to contact me to discuss anything mentioned above or regarding any other issue.

Fernando Ianni
Student Absence & Early Leavers

**Student Absence**
If your child is absent from school please inform the attendance officer by calling 9930 8131. If your call is directed to an answering machine please clearly leave your child’s name, year level and reason for absence.

Please note that the new SMS system does not accept replies. If you receive an absence SMS from the school, you will need to contact the absence line.

**Early Leavers**
Students needing to leave early should provide a note to their Sub School office in the morning and obtain an early leavers pass.

Parents attending the office to collect their child without prior notice may experience delays of up to 20 minutes whilst a child is located.

Students will not be sent for after 2.45pm without prior notice.

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**ROAD SAFETY AROUND THE SCHOOL**

It is recommended that collection of students occurs from the carpark of the Youth Centre, this is the safest point around the school to collect your child from.

A number of parents are not parking correctly at the front of the school, this hinders student safety, access for buses and restricts the general flow of traffic. Hume Council regularly monitors this area and parents found parking illegally may receive a fine.

**Please park responsibly when collecting your child from school.**

Please discuss the need for road safety with your child when travelling to and from school. Roads around the school are very busy and crossings are provided for their safety. Students not using the provided crossings put themselves and traffic at risk of accidents.

**Please remind students to use the crossings provided.**

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**Student Accident Insurance**

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

**Student Private Property**

Private property brought to school by students, staff or visitors is not insured and Roxburgh College and the Department does not accept any responsibility for any loss or damage.
It’s the end of Semester One

Roxburgh College Reports - Explained

Roxburgh College produces two different reports, Interim and Semester Reports.

Interim reports are produced every six weeks which reports on the last 6 weeks of attitude in class and the result of the portfolio task. It looks at students attitudes in class and their portfolio tasks.

Semester reports are produced at the end of semester (June and December) and assess students work against AusVELS (for students in 7-10) and VCE / VET or VCAL for (11-12), which are the curriculums that we teach. It also gives you a summary of their interim reports GPA.

Overall result for subject

Average GPA of Interims

GPA Results from Interim Reports

The Approaches to Learning show the level of respect that students have in their classrooms.

Assessment Tasks are given every 6 weeks.

- Ratings:
  - 5 - 12 Months Above Expected Level
  - 4 - 6 Months Above Expected Level
  - 3 - At Expected Level
  - 2 - Meets most criteria of the PFT
  - 1 - Large amounts of task not completed
  - 0 - Work not submitted

These are Outcomes (Skills), that students need understand to pass the subject. Pass / Fail (S/N)

Years 7-9

AusVELS Score - Dot is where the student is currently. The dotted line shows the progress over the last year. The shaded area is where they should be in their year level

Years 10-12

Outcome Pass / Fail (S/N)

VET Subjects may be recorded as NYC (Not yet competent), as not all parts have been covered.

Suggestions for Improvement - These are teachers comments that have been written about your child, and some suggestions for ways they can improve their performance next semester.

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It’s Portfolio time about the school

9E Reading and Milo Day
Shayla Dober 9E
I found the Teach the Teacher experience extremely rewarding as I had the opportunity to see the teachers in a different light. For once, we weren't talking about work or exams but instead discussing issues we are regularly faced with at school; and most importantly, how to change that. To see how passionate the teachers were about our initiative was definitely encouraging also. To have them reassure us that our voices as students are being acknowledged and listened to is very important. Especially when we are all new to this responsibility. This year we are determined to make a lasting impact on our school, and the development of authentic relationships is helping us get one step closer to that goal.

Shanae Hooper, 11E
I think that Teach the Teacher was a positive, insightful experience. It was exciting to allow the teachers to understand our perspective on what truly makes a comfortable, happy atmosphere within the classroom. It was a pleasant experience that I believe every teacher involved enjoyed! Many teachers were thankful for the experience, some even talking about what we taught them and how they're going to try and apply it within their classrooms. I think it's worth doing again, with an even bigger group of teachers next time :)

Ella Price, SRC Coordinator
Teach the Teacher is a powerful program facilitated by the VicSRC that allows students and teachers to have positive and honest conversations. Teach the Teacher is a two way conversation between teachers and students, working collaboratively to create positive communities through student-led conversation. Teach the Teacher is great for teaching, learning, communication, trust and respect. As part of the SRC’s mental health action plan the SRC chose to plan their Professional Development session in line with authentic student-teacher relationships at Roxburgh College.

They believe that these relationships can enhance a student's day-to-day experience at school, enhancing their overall learning experience and wellbeing. A better authentic relationship with your students tends to make the students strive to do better and excel in their learning.

The 16 SRC students attended a workshop earlier this term where they learnt to communicate and facilitate conversations. The following month they spent hours planning their one-hour Professional Development session for 30 lucky teachers. Every minute was planned to ensure that the conversation would focus on improving these relationships between teachers and students. The PD session was extremely successful for a pilot program, providing insight from both students and teachers. As the SRC Coordinator I am incredibly proud of the SRC members and their efforts this term with the Teach the Teacher program. The SRC now look forward to planning the next stage of the program and hopefully a second PD!
Excursions! Excursions!

Year 8's head to Hanging Rock

Girls Football
Congratulations to all the girls who represented the school in AFL.
It was the first time in six years that the school has entered a side into the competition. For many of the girls it was the first time participating. However, the girls showed grit and determination with a come from behind victory to defeat Gladstone Park by 15 points. They now progress to the Northern Region Finals. Well done girls and good luck.
Year 12 Drama!!!!!!!

The Mean Streets

$5 entry
(all proceeds go to fundraising for the year 12 formal)

An ensemble performance that could send you home in the back of a divvy van.

Tues 31st May 7pm Auditorium

Stand Out Day

International Day Against Homophobia, Biphobia, and Transphobia

IDAHOT 2021

Stand Out Day is a day set aside to celebrate and promote inclusivity, equality, and diversity.
On the 21st of April, a handful of year eights attended the Hume Writer’s Festival at the Hume City Council Library in Broadmeadows. I was one of the few fortunate enough to this marvellous day.

The first author we met was Sammy J. Sammy J was a hilarious author that would have you in fits of laughter in a matter of minutes. Although extremely funny, Sammy has an imagination like no other. He sang to us, read to us and went through a workshop with us and had us in tears.

Next up was Abdi Aden. This author, this man, was truly the most inspiring out of the whole lot, in my opinion. Although faced by discrimination by people around him, Mr. Aden remained a strong, courageous leader. Abdi’s life story brought tears to a lot of people’s eyes, as it sure did to me.

Next on the list was beautiful Leanne Hall! This author went through a very fun and imaginative workshop with us Roxy students that had everyone participating in it. Leanne didn’t really explain much about her life story, which was unfortunate, but from only one session it was easy to see how amazing she was.

Last, but certainly not least was Archie Fussilo. Archie is an incredible author with talents like no other! Mr. Fussilo inspired me a lot that day, as he did to so many others.

On behalf of our school I’d like to thank Mr. Bull for organising this extraordinary event for us lucky students. Hopefully there are many more events like this to come!
The Victorian Premiers’ Reading Challenge

All our students in years 7 – 9 are undertaking The Victorian Premiers’ Reading Challenge. Year 10 students also have the opportunity to participate. To receive the Premiers’ Certificate, students are required to read 15 books by the end of August. At least 10 books must be from the official Reading Challenge list. Students can easily find these books in our library as they are marked with a green dot. A maximum of 5 choice books are allowed and may include non-fiction and foreign language texts. Alternatively, Roxburgh College awards Certificates of Participation to students who make a worthwhile effort to read during the year. Last year, a record number of our students received certificates and we suggest students keep these as a record of achievement in their MIPS folders.

Parents are asked to monitor their son or daughter reading at home. Please aim to have students reading to self for 15-20 minutes every night as part of a homework routine. The Premiers’ Reading Challenge website is a great way to record books read and includes useful information about books and reading levels. Books can be added using iPADS etc. at home. Just Google ‘VPRC’ or go to www.education.vic.gov.au/prc/

The library is open before school every morning. Students are welcome to use all library facilities before school, including printing and photocopying. Students may also wish to use computers, borrow, read and study before school.

At lunchtime, the Library is a popular venue for using computers and reading. After school, Homework Club is available to all students Year 7-12. This is an important library service because it provides a venue for tutors to assist students complete school work. Loans of books and other resources are available to students.

Library Hours
Before School: 8:30am – 9:00am
Classes: 9:00am – 10:40am
Recess: Closed
Classes: (including Senior Lunch) 11:05am – 1:35pm
Middle School Lunch: 1:50pm – 2:25pm
Class: 2:25pm – 3:15pm
After School: 3:15pm – 3:30pm
Homework Club: 3:30pm – 5:00pm (Monday – Thursday)
Gordon Bull & Nina Cavalieri
Teacher Librarians